## SLOUGH SCHOOLS' FORUM 17<sup>th</sup> January 2018

## **Directorate of Children Learning and Skills**

## Revised De-delegation Budget 2018-19

## 1 PURPOSE OF REPORT

1.1 To inform Schools' Forum of the 2018-19 De-delegation requirements and to seek the approval from Mainstream Primary and Secondary representatives to fund this from their Schools' budget share.

#### 2 RECOMMENDATIONS

2.1 Slough Borough Council recommends that the Behaviour Support service budget be approved for de-delegation.

#### 3 REASONS FOR RECOMMENDATIONS

- 3.1 The DFE requires that the Schools' Forum representatives for mainstream Primary and Secondary Schools vote on whether to delegate funding for their respective schools.
- 3.2 Appendix A shows the split in costs between maintained schools. However, it should be noted that once a school becomes an Academy in 2018-19, any de-delegation will be refunded from the point of conversion and will no longer be eligible to de-delegate via the schools block.

## 3.3 Summary of Estimated costs

Description	School type	Sub division	Unit Cost	Total
Behaviour Support	Primary	FSM (ever6)	£63.45	£81,210
	Secondary	FSM(ever 6)	£63.45	£19,445
	Primary	Prior Attainment	£57.94	£122,636
	Secondary	Prior Attainment	£57.94	£10,954
TOTAL				£234,245

#### 4 ALTERNATIVE OPTIONS CONSIDERED

#### 4.1 None considered.

#### 5 SUPPORTING INFORMATION

SEMH Outreach Service

SEBDOS is a traded service which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties.

The service aims to support schools to:

- Maintain a low percentage of permanent and fixed term exclusions compared to the national average.
- Maintain high levels of pupils with SEBD needs in mainstream schools and with attendance at the same level as their peers.
- Ensure that all pupils referred are provided with support and/or placed in appropriate settings within a reasonable time frame.

The SEBD Outreach Service includes high quality and experienced practitioners from a range of professional backgrounds. Individual staff members have specific expertise relevant to work with early years, primary and secondary aged pupils with social, emotional and behaviour difficulties. They work with pupils in both mainstream schools and specialist provisions either individually or as part of a small group.

The team offers bespoke advice and consultation to school staff. It also offers support and training for teachers and teaching assistants around

managing social, emotional and behaviour difficulties in the form of individual or group support. The work of the team is focused on early intervention and the prevention of crisis for children, their schools and families.

#### 6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

## 6.1 Borough Solicitor

The relevant legal provisions are contained within the main body of this report.

## 6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

## 6.3 Access Implications

There are no access implications.

#### 7 CONSULTATION

## 7.1 <u>Principal Groups Consulted</u> None.

Method of Consultation

Not applicable.

## 7.3 Representations Received

Not applicable.

**Background Papers** 

None

7.2

Contact for further information

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# Appendix A

Claycots School	53,041
Holy Family Catholic Primary School	9,778
Iqra Slough Islamic Primary School	20,865
Khalsa Primary School	6,095
Our Lady of Peace Catholic Primary and Nursery School	16,133
Penn Wood Primary and Nursery School	28,013
Pippins School	3,782
Priory School	28,868
St Bernard's Catholic Grammar School	1,878
St Mary's Church of England Primary School	18,011
Wexham Court Primary School	19,260
Wexham School	28,521
	234,246